



June 2008

**DEPARTMENT OF EDUCATION**  
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. These *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level/Span Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2007-2008 MEA summary reports contain the results of student achievement in reading and mathematics at all grades, science and technology at grades 4 and 8, and writing at grade 5 based on achievement standards set in 2006 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The grade 5 writing reports provide information on a student's ability to respond to a prompt measuring narrative writing. More information about the design of the MEA is available at [www.maine.gov/education/mea/index.htm](http://www.maine.gov/education/mea/index.htm).

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron  
Commissioner of Education



## School Report Grade 7

Test Date: March 2008  
Code: 12001495  
SAU: MSAD 06  
School: Bonny Eagle Middle School

### Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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# SUMMARY OF SCORES

Test Date: March 2008

Grade: 7

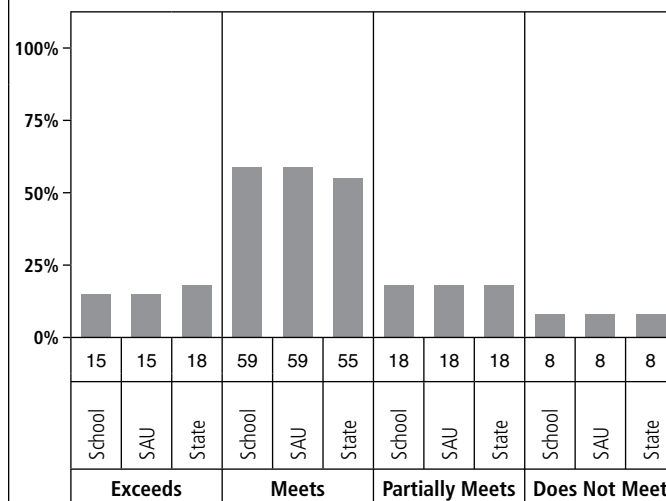
SAU: MSAD 06

School: Bonny Eagle Middle School

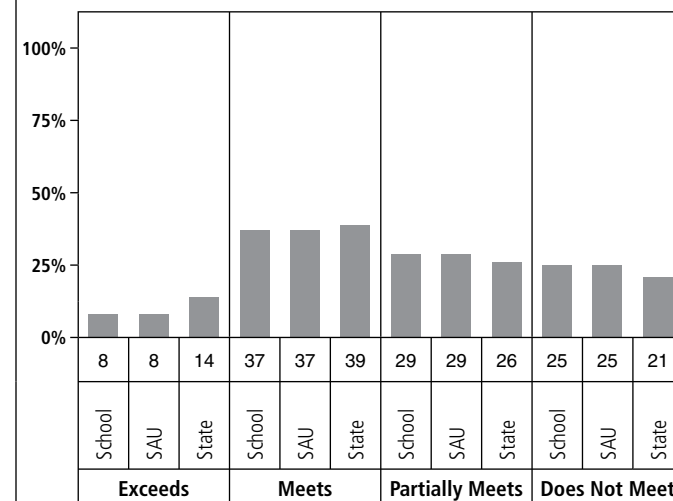
## Summary of School, SAU, and State Scores

Year	Average Scaled Score		
	School	SAU	State
<b>ELA – Reading</b>			
2005–2006	746	746	745
2006–2007	748	748	748
<b>2007–2008</b>	<b>749</b>	<b>749</b>	<b>750</b>
Cum. Avg. *	748	748	748
<b>Mathematics</b>			
2005–2006	740	740	740
2006–2007	741	741	742
<b>2007–2008</b>	<b>740</b>	<b>740</b>	<b>743</b>
Cum. Avg. *	740	740	742

### ELA – READING



### MATHEMATICS



\*Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.

# SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2008  
 Grade: 7  
 SAU: MSAD 06  
 School: Bonny Eagle Middle School

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup> during testing window						CONTENT AREA PARTICIPATION <sup>2</sup>																							
							ELA-Reading						Mathematics																	
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	294	100	296	100	14818	100	294	100	296	100	14698	99	294	100	296	100	14694	99												
Ethnicity African American/Black	5	2	5	2	381	3	5	100	5	100	372	98	5	100	5	100	375	99												
American Indian or Native Alaskan	0	0	0	0	113	1	0	0	0	0	112	99	0	0	0	0	112	99												
Asian or Pacific Islander	4	1	4	1	219	1	4	100	4	100	213	97	4	100	4	100	217	99												
Hispanic	2	1	2	1	178	1	2	100	2	100	176	99	2	100	2	100	177	100												
Caucasian/White	283	96	285	96	13927	94	283	100	285	100	13825	99	283	100	285	100	13813	99												
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0												
Identified disability	56	19	58	20	2556	17	56	100	58	100	2508	99	56	100	58	100	2497	98												
Current LEP	3	1	3	1	363	2	3	100	3	100	352	97	3	100	3	100	360	99												
Economically disadvantaged	85	29	85	29	5461	37	85	100	85	100	5408	99	85	100	85	100	5406	99												
Migrant	0	0	0	0	1	0	0	0	0	0	1	100	0	0	0	0	1	100												

MODE OF PARTICIPATION <sup>3</sup>	ELA-Reading						Mathematics																	
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Participation without accommodations</b>	242	82	243	82	12195	82	242	82	243	82	12215	82												
Identified disability (PET/IEP)	8	3	9	4	418	3	8	3	9	4	421	3												
LEP	2	1	2	1	183	2	2	1	2	1	183	1												
504 plan	4	2	4	2	181	1	4	2	4	2	182	1												
<b>Participation with accommodations</b>	49	17	50	17	2320	16	49	17	50	17	2303	16												
Identified disability (PET/IEP)	45	92	46	92	1912	82	45	92	46	92	1900	83												
LEP	1	2	1	2	159	7	1	2	1	2	173	8												
504 plan	0	0	0	0	56	2	0	0	0	0	55	2												
Other	4	8	4	8	244	11	4	8	4	8	226	10												
<b>Participation through alternate assessment (PAAP)</b>	3	1	3	1	178	1	3	1	3	1	176	1												
Identified disability (PET/IEP)	3	100	3	100	178	100	3	100	3	100	176	100												
LEP	0	0	0	0	5	3	0	0	0	0	4	2												
504 plan	0	0	0	0	0	0	0	0	0	0	0	0												
<b>Approved non-participation in reading – 1st year LEP</b>	0	0	0	0	5	0																		
<b>Approved non-participation – special consideration</b>	0	0	0	0	27	0	0	0	0	0	28	0												
<b>Non-participation – other</b>	0	0	0	0	93	1	0	0	0	0	96	1												

1 Percents are the percentage of students enrolled in each participation category.

2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

3 Percents are the percentage of students in each content area by mode.

# ELA–READING RESULTS

Test Date:	March 2008
Grade:	7
SAU:	MSAD 06
School:	Bonny Eagle Middle School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (scaled score 761–780)	2005-2006	41	12	41	12	1769	11
	2006-2007	49	16	49	16	2630	18
	<b>2007-2008</b>	<b>44</b>	<b>15</b>	<b>44</b>	<b>15</b>	<b>2604</b>	<b>18</b>
	Cum. Total*	134	15	134	14	7003	16
<b>Meets the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (scaled score 741–760)	2005-2006	171	51	174	51	7521	49
	2006-2007	162	54	162	54	7605	51
	<b>2007-2008</b>	<b>172</b>	<b>59</b>	<b>172</b>	<b>59</b>	<b>8049</b>	<b>55</b>
	Cum. Total*	505	55	508	54	23175	52
<b>Partially Meets the Standards</b> – The student’s work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student’s ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (scaled score 729–740)	2005-2006	78	23	78	23	3773	24
	2006-2007	57	19	58	19	3000	20
	<b>2007-2008</b>	<b>52</b>	<b>18</b>	<b>53</b>	<b>18</b>	<b>2672</b>	<b>18</b>
	Cum. Total*	187	20	189	20	9445	21
<b>Does Not Meet the Standards</b> – The student’s work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student’s responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (scaled score 700–728)	2005-2006	43	13	46	14	2399	16
	2006-2007	32	11	33	11	1620	11
	<b>2007-2008</b>	<b>23</b>	<b>8</b>	<b>24</b>	<b>8</b>	<b>1190</b>	<b>8</b>
	Cum. Total*	98	11	103	11	5209	12

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Total Reading Cluster</b>	<b>56</b>	<b>100</b>	35.0	62.5	34.9	62.3	35.3	63.0
<b>Literary Text</b>	<b>28</b>	<b>50</b>	17.3	61.8	17.3	61.8	17.3	61.8
<b>Informational Text</b>	<b>28</b>	<b>50</b>	17.7	63.2	17.6	62.9	18.0	64.3

The Maine *Learning Results* reading cluster includes Content Standards A (Process of Reading), B (Literature and Culture), and D (Informational Texts). The MEA assesses students’ reading skills based on questions related to two types of reading passages: literary and informational. Passages include both long and short texts, selected from developmentally appropriate works. Items on the MEA measure Grade Level Expectations, based on Maine’s 1997 *Learning Results*, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

# ELA-READING RESULTS

## (CONTINUED)

Test Date: March 2008  
Grade: 7  
SAU: MSAD 06  
School: Bonny Eagle Middle School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	291	44	15	172	59	52	18	23	8	749	293	15	59	18	8	749	14515	18	55	18	8	750
<b>Ethnicity</b>																						
African American/Black	5	2	40	1	20	0	0	2	40	744	5	40	20	0	40	744	365	10	49	19	22	742
American Indian or Native Alaskan	0										0						110	6	52	24	18	744
Asian or Pacific Islander	4										4						211	26	47	20	6	752
Hispanic	2										2						173	12	54	18	15	746
Caucasian/White	280	42	15	169	60	49	18	20	7	750	282	15	60	18	7	749	13656	18	56	18	8	750
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	53	1	2	13	25	21	40	18	34	734	55	2	24	40	35	734	2330	2	30	36	32	735
No	238	43	18	159	67	31	13	5	2	753	238	18	67	13	2	753	12185	21	60	15	4	753
<b>Current LEP</b>																						
Yes	3										3						342	8	46	22	24	741
No	288	44	15	172	60	50	17	22	8	749	290	15	59	18	8	749	14173	18	56	18	8	750
<b>Economically disadvantaged</b>																						
Yes	83	7	8	50	60	16	19	10	12	746	83	8	60	19	12	746	5299	9	51	26	14	745
No	208	37	18	122	59	36	17	13	6	750	210	18	58	18	7	750	9216	23	58	14	5	753
<b>Migrant</b>																						
Yes	0										0						1					
No	291	44	15	172	59	52	18	23	8	749	293	15	59	18	8	749	14514	18	55	18	8	750
<b>Gender</b>																						
Female	131	27	21	80	61	18	14	6	5	752	131	21	61	14	5	752	7084	24	55	15	6	752
Male	160	17	11	92	58	34	21	17	11	747	162	10	57	22	11	747	7431	12	56	21	11	747
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	0										0						946	6	47	34	12	743
No	291	44	15	172	59	52	18	23	8	749	293	15	59	18	8	749	13569	19	56	17	8	750
<b>Gifted/talented program</b>																						
Yes	0										0						574	61	38	1	0	765
No	291	44	15	172	59	52	18	23	8	749	293	15	59	18	8	749	13941	16	56	19	9	749

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

# ELA–READING RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2008  
Grade: 7  
SAU: MSAD 06  
School: Bonny Eagle Middle School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	6	1	6	7	44	2	13	6	38	738	6	6	41	18	35	738	6	9	42	24	25	741
B. less than one hour	57	21	13	92	56	38	23	13	8	748	57	13	56	23	8	748	50	17	56	19	8	750
C. one to two hours	35	21	21	66	66	9	9	4	4	753	35	21	66	9	4	753	40	20	58	16	6	752
D. more than two hours	3	1	13	4	50	3	38	0	0	753	3	13	50	38	0	753	4	19	49	21	11	749
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about reading?</b>																						
A. The questions on the test match what I have learned in reading class.	33	17	18	67	71	9	9	2	2	753	33	18	71	9	2	753	36	24	58	14	5	753
B. They match some of what I have learned.	53	23	15	86	57	30	20	12	8	749	52	15	57	20	8	749	50	16	58	19	8	749
C. They match just a little of what I have learned.	11	4	13	12	38	10	31	6	19	744	11	13	38	31	19	744	11	13	45	26	16	745
D. There is no match.	3	0	0	3	33	3	33	3	33	738	3	0	30	40	30	738	3	4	35	29	31	737
<b>Which of the following best describes how you rate yourself as a student in reading?</b>																						
A. very good	26	30	39	37	49	7	9	2	3	758	26	39	49	9	3	758	28	35	52	9	5	756
B. good	53	14	9	104	68	23	15	12	8	748	53	9	68	15	8	748	52	15	60	18	7	750
C. fair	18	0	0	25	49	19	37	7	14	741	18	0	49	37	14	741	18	3	49	33	15	742
D. poor	3	0	0	3	38	3	38	2	25	737	3	0	33	44	22	736	2	2	41	28	29	738
<b>How difficult was the reading part of this test?</b>																						
A. harder than my regular schoolwork	16	5	11	19	41	16	35	6	13	745	17	11	40	36	13	745	16	13	48	23	16	745
B. about the same as my regular schoolwork	64	30	17	115	64	25	14	11	6	750	64	17	64	14	6	750	65	18	57	18	7	750
C. easier than my regular schoolwork	20	9	16	33	59	8	14	6	11	749	20	16	59	14	11	749	19	21	57	16	6	752
<b>How difficult were the reading passages on this test?</b>																						
A. Most of the passages were more difficult than what I normally read.	11	0	0	13	42	8	26	10	32	737	11	0	41	28	31	737	9	5	38	29	28	738
B. Most of the passages were about the same as what I normally read.	57	22	14	98	61	31	19	9	6	749	56	14	61	19	6	749	55	14	57	22	7	748
C. Most of the passages were easier than what I normally read.	33	22	24	56	61	10	11	4	4	754	32	24	61	11	4	754	36	28	58	10	4	755
<b>How hard did you try on the reading part of this test?</b>																						
A. I tried harder on this test than I do on my regular schoolwork.	43	22	18	62	52	28	24	7	6	750	43	18	52	24	6	750	44	18	56	18	8	750
B. I tried about the same as I do on my regular schoolwork.	51	20	14	95	67	16	11	11	8	750	51	14	67	11	8	750	51	19	56	17	7	751
C. I did not try as hard on this test as I do on my regular schoolwork.	7	2	11	11	58	5	26	1	5	748	7	11	58	26	5	748	5	9	46	26	19	743
<b>How much time do you spend reading at home each day?</b>																						
A. more than one hour	16	11	24	24	53	8	18	2	4	752	16	24	53	18	4	752	17	25	57	13	6	753
B. 20 minutes to an hour	40	21	18	59	51	25	22	10	9	749	40	18	51	22	9	749	45	22	56	16	6	752
C. less than 20 minutes	11	2	6	19	59	5	16	6	19	744	11	6	59	16	19	744	13	14	56	21	9	748
D. I rarely read at home.	33	10	10	67	70	14	15	5	5	750	34	10	69	15	5	750	24	8	53	26	13	745
<b>Optional school/SAU question</b>																						
A.	10	0	0	0	0	1	100	0	0	738	10	0	0	100	0	738						
B.	40	0	0	2	50	2	50	0	0	746	40	0	50	50	0	746						
C.	20	0	0	0	0	1	50	1	50	726	20	0	0	50	50	726						
D.	30	0	0	0	0	1	33	2	67	723	30	0	0	33	67	723						

# MATHEMATICS RESULTS

Test Date: March 2008  
Grade: 7  
SAU: MSAD 06  
School: Bonny Eagle Middle School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (scaled score 761–780)	2005-2006	30	9	30	9	1646	11
	2006-2007	34	11	34	11	2142	14
	<b>2007-2008</b>	<b>24</b>	<b>8</b>	<b>24</b>	<b>8</b>	<b>2028</b>	<b>14</b>
	Cum. Total*	88	10	88	9	5816	13
<b>Meets the Standards</b> – The student’s work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student’s work may contain minor errors. (scaled score 741–760)	2005-2006	127	38	130	39	5497	36
	2006-2007	115	38	115	38	5642	38
	<b>2007-2008</b>	<b>109</b>	<b>37</b>	<b>109</b>	<b>37</b>	<b>5703</b>	<b>39</b>
	Cum. Total*	351	38	354	38	16842	38
<b>Partially Meets the Standards</b> – The student’s work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (scaled score 727–740)	2005-2006	99	30	99	29	4514	29
	2006-2007	88	29	89	29	4077	27
	<b>2007-2008</b>	<b>84</b>	<b>29</b>	<b>86</b>	<b>29</b>	<b>3733</b>	<b>26</b>
	Cum. Total*	271	29	274	29	12324	27
<b>Does Not Meet the Standards</b> – The student’s work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (scaled score 700–726)	2005-2006	75	23	77	23	3797	25
	2006-2007	63	21	64	21	3001	20
	<b>2007-2008</b>	<b>74</b>	<b>25</b>	<b>74</b>	<b>25</b>	<b>3054</b>	<b>21</b>
	Cum. Total*	212	23	215	23	9852	22

Learning Results Content Standard Clusters	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Cluster 1: Numbers and Operations</b>	<b>16</b>	<b>29</b>	7.8	48.8	7.8	48.8	8.8	55.0
<b>Cluster 2: Shape and Size</b>	<b>14</b>	<b>25</b>	5.1	36.4	5.1	36.4	5.5	39.3
<b>Cluster 3: Mathematical Decision Making</b>	<b>8</b>	<b>14</b>	3.1	38.8	3.1	38.8	3.5	43.8
<b>Cluster 4: Patterns</b>	<b>18</b>	<b>32</b>	7.7	42.8	7.7	42.8	7.9	43.9

- Cluster 1: Numbers and Operations**  
 A. Numbers and Number Sense  
 B. Computation  
 I. Discrete Mathematics (grades 3 and 4 only)
- Cluster 2: Shape and Size**  
 E. Geometry  
 F. Measurement
- Cluster 3: Mathematical Decision Making**  
 C. Data Analysis and Statistics  
 D. Probability
- Cluster 4: Patterns**  
 G. Patterns, Relations, and Functions  
 H. Algebra Concepts  
 K. Mathematical Communication

Each content standard in the clusters above is defined in Maine’s 1997 *Learning Results*, which are the basis for Grade Level Expectations. Each item on the MEA measures a grade level expectation, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

# MATHEMATICS RESULTS

## (CONTINUED)

Test Date: March 2008  
 Grade: 7  
 SAU: MSAD 06  
 School: Bonny Eagle Middle School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	291	24	8	109	37	84	29	74	25	740	293	8	37	29	25	740	14518	14	39	26	21	743
<b>Ethnicity</b>																						
African American/Black	5	1	20	1	20	1	20	2	40	743	5	20	20	20	40	743	372	5	24	25	45	731
American Indian or Native Alaskan	0										0						110	5	30	36	29	736
Asian or Pacific Islander	4										4						216	25	34	23	18	748
Hispanic	2										2						175	9	32	30	29	737
Caucasian/White	280	23	8	106	38	81	29	70	25	740	282	8	38	29	25	740	13645	14	40	26	20	743
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	53	1	2	6	11	4	8	42	79	721	55	2	11	11	76	722	2321	2	16	26	55	727
No	238	23	10	103	43	80	34	32	13	744	238	10	43	34	13	744	12197	16	44	26	15	746
<b>Current LEP</b>																						
Yes	3										3						356	7	23	24	45	731
No	288	24	8	108	38	83	29	73	25	740	290	8	37	29	25	740	14162	14	40	26	20	743
<b>Economically disadvantaged</b>																						
Yes	83	3	4	26	31	26	31	28	34	735	83	4	31	31	34	735	5301	5	31	31	33	736
No	208	21	10	83	40	58	28	46	22	741	210	10	40	29	22	741	9217	19	44	23	14	747
<b>Migrant</b>																						
Yes	0										0						1					
No	291	24	8	109	37	84	29	74	25	740	293	8	37	29	25	740	14517	14	39	26	21	743
<b>Gender</b>																						
Female	131	10	8	49	37	41	31	31	24	740	131	8	37	31	24	740	7086	14	40	26	20	743
Male	160	14	9	60	38	43	27	43	27	739	162	9	37	28	27	739	7432	14	38	25	22	743
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	0										0						946	4	23	36	37	733
No	291	24	8	109	37	84	29	74	25	740	293	8	37	29	25	740	13572	15	40	25	20	743
<b>Gifted/talented program</b>																						
Yes	0										0						575	64	31	3	1	765
No	291	24	8	109	37	84	29	74	25	740	293	8	37	29	25	740	13943	12	40	27	22	742

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number



# MATHEMATICS RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2008  
Grade: 7  
SAU: MSAD 06  
School: Bonny Eagle Middle School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
		%	N	%	N	%	N	%	N			%	%	%	%			%	%	%	%	
How much homework do you do on school nights?																						
A. none	6	2	13	4	25	2	13	8	50	728	6	12	24	18	47	728	6	7	29	26	37	734
B. less than one hour	57	9	5	64	39	46	28	45	27	739	57	5	39	28	27	739	50	13	39	26	22	742
C. one to two hours	35	12	12	39	39	34	34	15	15	744	35	12	39	34	15	744	40	15	42	26	17	744
D. more than two hours	3	1	13	2	25	1	13	4	50	733	3	13	25	13	50	733	4	16	37	23	24	742
How well do the questions that you have just been given on this MEA test match what you have learned in school about mathematics?																						
A. The questions on the test match what I have learned in mathematics class.	38	11	10	41	38	31	29	25	23	741	38	10	38	29	23	741	32	21	40	23	16	747
B. They match some of what I have learned.	44	9	7	55	44	37	29	25	20	741	44	7	44	29	20	741	50	12	42	27	19	743
C. They match just a little of what I have learned.	15	4	9	11	26	13	30	15	35	737	15	9	26	30	35	737	15	7	32	31	30	737
D. There is no match.	3	0	0	1	13	1	13	6	75	721	3	0	11	22	67	722	3	4	17	21	58	726
Which of the following best describes how you rate yourself as a student in mathematics?																						
A. very good	21	18	31	29	49	6	10	6	10	753	21	31	49	10	10	753	25	34	42	13	11	753
B. good	49	6	4	57	41	46	33	30	22	739	48	4	41	33	22	739	47	10	45	27	18	743
C. fair	25	0	0	23	32	23	32	26	36	733	25	0	32	33	36	733	23	3	30	36	32	735
D. poor	6	0	0	0	0	7	44	9	56	725	6	0	0	44	56	725	5	1	17	32	49	729
How difficult was the mathematics part of this test?																						
A. harder than my regular schoolwork	45	6	5	53	41	32	25	38	29	739	45	5	41	25	29	739	36	6	38	29	27	738
B. about the same as my regular schoolwork	47	10	8	48	36	48	36	27	20	740	46	8	36	36	20	740	53	13	42	27	18	744
C. easier than my regular schoolwork	8	8	33	8	33	2	8	6	25	747	8	33	33	8	25	747	11	40	32	15	13	753
How hard did you try on the mathematics part of this test?																						
A. I tried harder on this test than I do on my regular schoolwork.	42	10	8	52	44	29	25	27	23	741	42	8	44	25	23	741	46	12	40	27	21	742
B. I tried about the same as I do on my regular schoolwork.	50	13	9	50	35	47	33	31	22	740	50	9	35	33	22	740	49	16	40	25	19	744
C. I did not try as hard on this test as I do on my regular schoolwork.	8	1	4	5	21	5	21	13	54	730	8	4	21	21	54	730	5	10	27	27	36	736
How often do you use laptops in mathematics class?																						
A. almost every day	2	1	14	1	14	2	29	3	43	736	2	14	14	29	43	736	9	15	37	25	23	742
B. two or three days a week	8	2	8	10	42	6	25	6	25	738	8	8	42	25	25	738	20	13	41	26	20	743
C. two or three times each month	39	6	5	48	43	31	28	27	24	740	39	5	43	28	24	740	30	15	40	27	18	744
D. never or almost never	50	15	11	50	35	41	29	35	25	740	50	11	35	30	25	740	41	13	39	26	23	742
How often do you use calculators in mathematics class?																						
A. almost every day	7	5	25	3	15	2	10	10	50	735	7	24	14	14	48	734	20	17	39	23	22	744
B. two or three days a week	23	7	11	23	35	20	30	16	24	741	23	11	35	30	24	741	29	16	40	25	19	744
C. two or three times a month	44	7	6	52	41	42	33	26	20	741	44	6	41	33	20	741	26	13	40	28	20	743
D. never or almost never	26	5	7	31	41	19	25	20	27	739	26	7	41	25	27	739	24	10	39	27	24	740
On average, how many minutes a day do you spend working on mathematics in class?																						
A. less than 30 minutes	11	1	3	11	34	8	25	12	38	734	11	3	34	25	38	734	8	7	32	26	35	736
B. 30–45 minutes	57	12	7	64	39	46	28	42	26	740	57	7	39	28	25	740	41	12	38	27	23	741
C. 45–60 minutes	28	11	14	28	35	27	34	14	18	743	28	14	35	34	18	743	41	17	42	24	16	745
D. more than 60 minutes	4	0	0	6	50	2	17	4	33	735	4	0	50	17	33	735	10	15	38	25	22	743
Optional school/SAU question																						
A.	10	0	0	0	0	0	0	1	100	716	10	0	0	0	100	716						
B.	40	0	0	1	25	1	25	2	50	730	40	0	25	25	50	730						
C.	20	0	0	0	0	0	0	2	100	710	20	0	0	0	100	710						
D.	30	0	0	0	0	0	0	3	100	705	30	0	0	0	100	705						